

CHAPTER 1051

SCHOOL EMPLOYEE TRAINING — SUICIDE PREVENTION, ADVERSE CHILDHOOD EXPERIENCES IDENTIFICATION, AND TOXIC STRESS RESPONSE MITIGATION

S.F. 2113

AN ACT requiring school employee training and protocols relating to suicide prevention and the identification of adverse childhood experiences and strategies to mitigate toxic stress response.

Be It Enacted by the General Assembly of the State of Iowa:

Section 1. [Section 256.7](#), Code 2018, is amended by adding the following new subsection:
NEW SUBSECTION. 33. a. For purposes of [this subsection](#):

(1) “Adverse childhood experience” means the same as defined in [section 279.70](#).

(2) “Postvention” means the same as defined in [section 279.70](#).

b. Adopt rules to require school districts to adopt protocols for suicide prevention and postvention and the identification of adverse childhood experiences and strategies to mitigate toxic stress response. The protocols shall be based on nationally recognized best practices.

Sec. 2. **NEW SECTION. 279.70 Training on suicide prevention and identification of adverse childhood experiences and strategies to mitigate toxic stress response.**

1. For purposes of [this section](#), unless the context otherwise requires:

a. “Adverse childhood experience” means a potentially traumatic event occurring in childhood that can have negative, lasting effects on an individual’s health and well-being.

b. “Postvention” means the provision of crisis intervention, support, and assistance for those affected by a suicide or suicide attempt to prevent further risk of suicide.

2. By July 1, 2019, the board of directors of a school district shall require annual, evidence-based training at least one hour in length on suicide prevention and postvention for all school personnel who hold a license, certificate, authorization, or statement of recognition issued by the board of educational examiners and who have regular contact with students in kindergarten through grade twelve. The content of the training shall be based on nationally recognized best practices.

3. By July 1, 2019, the board of directors of a school district shall require annual, evidence-based, evidence-supported training on the identification of adverse childhood experiences and strategies to mitigate toxic stress response for all school personnel who hold a license, certificate, authorization, or statement of recognition issued by the board of educational examiners and who have regular contact with students in kindergarten through grade twelve. The content of the training shall be based on nationally recognized best practices.

Sec. 3. **IMPLEMENTATION OF ACT.** [Section 25B.2, subsection 3](#), shall not apply to this Act.

Approved March 29, 2018